Dancing Wombat



## Mary and her Little Lamb – J. Irving 2015

Characters:	Narrator Mary Dad Mum	Lambie Student 1 Student 2	
SCENE 1	Before school. Mary is eating a meal at the table.		
Narrator:	Welcome, everyone, to our retelling of the much-loved nursery rhyme, "Mary had a little lamb". The story opens with Mary, who had a little lamb.		
Mary:	(Finishing her meal) Mmm. This lamb is <b>delicious</b> ! Can I have a second helping, please?		
Narrator:	(Frustrated) Not <b>that</b> sort of lamb. The woolly sort.		
Mary:	(Slyly) Well, this <b>was</b> woolly – once!		
Mum:	You know what he means, Mary. Your pet lamb. The one with fleece as white as snow.		
Lambie:	(Appearing from under the table) Baa!		
Dad:	<i>(Coming in from the back of the stage)</i> Mary! Have you been at the Nappy San again? There's none left! How am I going to soak these lamb chop stains out of my shirt?		
Mary:	Sorry Dad, but doesn't Nappy San keep whites whiter? Like, <b>snow</b> white? I have to keep Lambie's fleece as white as snow, remember.		
Lambie:	Baa!		
Dad:		k you have ever seen snow, Mary. Actually, it's not always , it's yellow. By the way, never eat yellow snow.	
Mum:	(Briskly) Come on,	Mary, it's time for school. (Mary gets her bag, starts to leave)	
Narrator:	So, the scene is se everywhere that N	t. Mary had a little lamb. Its fleece was white as snow. And Mary went	
Mum:	(Interrupting, calling after Mary) Don't forget to shut the door after you!		
Dad:	And the gate!		
Narrator:	(Finishing) As I wa go.	s saying Everywhere that Mary went, the lamb was sure to	
(Parents leave, the door isn't quite shut. Lambie nudges it open, then turns to the audience.)			
Lamb:	My fleece might be as white as snow, but it really needs a good shearing. I'm off		

to find a barber. (Pronounces it baa-baa)

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SCENE 2	In the schoolground.	
Narrator:	Welcome back. Now, as you will recall, everywhere that Mary went, the lamb was sure to go.	
Mum:	(From the side) Especially when she doesn't shut the door properly after her!	
Narrator:	(Annoyed) Ahem! It followed her to school one day.	
(Lambie follows	Mary around the school ground)	
Student 1:	(Pointing to Lambie) There's a really weird dog following Mary.	
Student 2:	I wonder what sort it is? Look, it has really woolly hair. Maybe it's some sort of poodle cross.	
Student 1:	Dunno. Maybe it's a Groodle. Or a Labradoodle. It's too big to be a Cavoodle.	
Student 2:	Yeah. It could be a Schnoodle or a Goldendoodle. Oh, I know! Maybe it's an Aussiedoodle.	
Mary:	<i>(Turns around)</i> What <b>are</b> you two talking about?	
Student 1:	That weird dog that followed you into school.	
Student 2:	Yeah. It looks a bit like a sheep.	
Mary:	That's because it <i>is</i> a sheep!	
Lambie:	I'm a sheep dog!	
Student 1:	That's against the rules. You can't have pets at school.	
Narrator:	<i>(Annoyed)</i> Hey, that's <i>my</i> line. Ahem. It followed her to school one day, which was against the rule.	
Student 2:	You must admit, it's pretty funny to see a lamb at school.	
Narrator:	<i>(Still annoyed)</i> Sorry – it's still my turn. Thank you. <i>(Pauses)</i> It made the children laugh and play, to see a lamb at school.	
Mary:	(Cross) I'm not laughing. Lambie, why are you here?	
Lambie:	My fleece.	
Mary:	(Shocked) Fleas? After all that Nappy San?	
Lambie:	No, not <b>fleas</b> . Fleece. It needs to be shorn. I have to find a barber.	
Narrator:	There might be one over the road. See, there's a sign that says "Lamb chops"!	
Lambie:	(Suspicious) Are you sure it's not a butcher?	
Mary:	(Innocently) Quite certain!	
Lambie:	Great! Thanks! Okay. See you later. (Leaves)	
Narrator:	And so to our conclusion. Why does the lamb love Mary so? the eager children cry. Well, Mary loves the lamb, you know, the teacher did reply.	
Mary:	Oh, yes. I really love my lamb. Especially with mint sauce.	

## THE END